

| STUDENT'S GRADE | IN-PERSON INTERVIEW | DAILY ACCESS TO COMPUTER & HIGH SPEED INTERNET | LEARNING COACH     | MATH & READING PROFICIENCY      | APPROPRIATE AT-HOME LEARNING ENVIRONMENT | TECH SKILLS                          | MOTIVATION   | SELF-DIRECTED LEARNING   | TIME MANAGEMENT   |
|-----------------|---------------------|--|--------------------|---------------------------------|--|--------------------------------------|--|--|---|
| K-1 Virtual     | YES                 | YES  | At all times       | Must be at or above grade level | YES                                      | YES with support from learning coach | Student must be self-motivated & interested in learning online   | Student should be self-directed with support of learning coach | Student should have strong time-management skills with support from coach |
| 2-5 Virtual     | YES                 | YES  | Most of the time   | Must be at or above grade level | YES                                      | YES with support from learning coach | Student must be self-motivated & interested in learning online   | Student should be self-directed with support of learning coach | Student should have strong time-management skills with support from coach |
| 6-8 Virtual     | YES                 | YES  | Available at times | Must be at or above grade level | YES                                      | YES                                  | Student must be self-motivated & interested in learning online   | Student should be self-directed                                | Student should have strong time-management skills                         |
| 9-12 Virtual    | NO                  | YES  | Available at times | NA                              | YES                                      | YES                                  | Student must be self-motivated and interested in learning online | Student should be self-directed                                | Student should have strong time-management skills                         |

### K-1 VIRTUAL STUDENTS:

- have a valid reason for needing a virtual option (health concerns, extensive travel, etc.) OR have documented previous success in a virtual learning program
- have daily access to high speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian able to be a learning coach with them at all times during at-home learning for approximately 6 hours per day to work alongside the student to ensure work completion and understanding of content
- be at or above grade level for reading and math
- have an appropriate at-home learning environment where students can work without distractions for about 6 hours per day at a desk or table where they can spread out their learning materials, take notes, etc.
- have an In-person interview with the Director and their learning coach present prior to acceptance

### GRADE 2-5 VIRTUAL STUDENTS:

- be at or above grade level for reading and math
- have daily access to high-speed internet and a computer with camera and microphone to participate in Google meets
- have a parent or guardian at home as a learning coach able to be with them most of the time during learning to work alongside to ensure work completion and understanding of content
- have an appropriate at-home learning environment where they can work without distractions for about 6 hours per day at a desk or table where they can spread materials, take notes, etc.
- have excellent technology skills
- be self-motivated, and able to get work done successfully without reminders
- be a self-directed learner with the ability to learn without real-time feedback or instruction from a teacher
- have outstanding time management
- have an In-person interview with the Director and their learning coach present prior to acceptance

### GRADE 6-8 VIRTUAL STUDENTS:

- have daily access to high speed internet and a computer with a camera and microphone
- have an adult at home as a learning coach able to assist when necessary, make sure student is spending approximately 6 hours per day on learning, and ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day with a desk or table where student can spread out materials, take notes, etc.
- have excellent technology skills
- be self-motivated and able to get work done successfully without reminders
- be a self-directed learner without real-time feedback and instructions from a teacher.
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently
- Student and learning coach must attend in-person interview prior to enrollment

### GRADE 9-12 VIRTUAL STUDENTS:

- have daily access to high speed internet and a computer with a camera and microphone in order to be able to participate in Google meets
- have a parent or guardian that will make sure student is spending approximately 6 hours per day
- have an appropriate at-home learning environment without distractions with a desk or table where they can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, and have the ability to learn new technologies and programs
- be self motivated and able to get work done successfully without reminders
- be a self-directed learner with the ability to learn without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently

| STUDENT'S GRADE | IN-PERSON INTERVIEW | DAILY ACCESS TO COMPUTER & HIGH SPEED INTERNET | LEARNING COACH  | MATH & READING PROFICIENCY  | APPROPRIATE AT-HOME LEARNING ENVIRONMENT | TECH SKILLS                          | MOTIVATION   | SELF-DIRECTED LEARNING   | TIME MANAGEMENT   |
|-----------------|---------------------|--|-----------------|---|--|--------------------------------------|--|--|---|
| 2-5 Hybrid      | YES                 | YES  | Every other day | Must be close to (or above) grade level proficiency in reading & math | YES                                      | YES with support from learning coach | Student must be self-motivated & interested in learning online | Student should be self-directed with support of learning coach | Student should have strong time-management skills with support from coach |

## GRADES 2-5 HYBRID STUDENTS:

- be close to (or above) grade level proficiency in reading and math
- have daily access to high-speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian at home as a learning coach that is able to be with them most of the time during at home learning 3 days per week (guiding them through work with occasional independent practice when student is ready). The learning coach will ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day - a desk or table where students can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, Canvas, and have the ability to learn new technologies and programs as necessary
- be self-motivated and able to get work done without reminders
- be a self-directed learner with the ability to learn without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn
- Student and learning coach must attend in-person interview prior to enrollment



## NEW HYBRID OPTION FOR GRADES 2-5 IN GRAND BLANC!

Beginning with the 2024-25 school year, Grand Blanc Community Schools will officially combine Perry Innovation Center and Bobcat Virtual into **Bobcat Innovation**. The new entity will include current program offerings *PLUS* a new **HYBRID** option, beginning with grades 2-5. A hybrid option remains available at GBHS, as well, for grades 9-12, and is a part of Bobcat Innovation. Virtual remains available K-12, and in-person learning remains available for grades 2-8 at Perry Center. We plan to expand the hybrid option to grades 6-8 beginning in the 2025-26 school year.

Scan the QR code to the right with a mobile device or go to [www.bobcatinnovation.org](http://www.bobcatinnovation.org).



# BOBCAT INNOVATION

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