### K-1 VIRTUAL STUDENTS:
- have a valid reason for needing a virtual option (health concerns, extensive travel, etc.) OR have documented previous success in a virtual learning program
- have daily access to high-speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian able to be a learning coach with them at all times during at-home learning for approximately 6 hours per day to work alongside the student to ensure work completion and understanding of content
- be at or above grade level for reading and math
- have an appropriate at-home learning environment where students can work without distractions for about 6 hours per day at a desk or table where they can spread out their learning materials, take notes, etc.
- have an in-person interview with the Director and their learning coach present prior to acceptance

### GRADE 2-5 VIRTUAL STUDENTS:
- be at or above grade level for reading and math
- have daily access to high-speed internet and a computer with a camera and microphone to participate in Google meets
- have a parent or guardian at home as a learning coach able to be with them most of the time during learning to work alongside to ensure work completion and understanding of content
- have an appropriate at-home learning environment where they can work without distractions for about 6 hours per day at a desk or table where they can spread materials, take notes, etc.
- have excellent technology skills
- be self-directed and able to get work done successfully without reminders
- have outstanding time management
- have an in-person interview with the Director and their learning coach present prior to acceptance

### GRADE 6-8 VIRTUAL STUDENTS:
- have daily access to high-speed internet and a computer with a camera and microphone
- have an adult at home as a learning coach able to assist when necessary, make sure student is spending approximately 6 hours per day on learning, and ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day with a desk or table where student can spread out materials, take notes, etc.
- have excellent technology skills
- be self-motivated and able to get work done successfully without reminders
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently
- Student and learning coach must attend in-person interview prior to enrollment

### GRADE 9-12 VIRTUAL STUDENTS:
- have daily access to high-speed internet and a computer with a camera and microphone in order to be able to participate in Google meets
- have a parent or guardian that will make sure student is spending approximately 6 hours per day
- have an appropriate at-home learning environment without distractions with a desk or table where they can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, and have the ability to learn new technologies and programs
- be self-motivated and able to get work done successfully without reminders
- be a self-directed learner without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn independently
# Grades 2-5 Hybrid Students:

- be close to (or above) grade level proficiency in reading and math
- have daily access to high-speed internet and a computer with a camera and microphone to participate in Google Meets
- have a parent or guardian at home as a learning coach that is able to be with them most of the time during at-home learning 3 days per week (guiding them through work with occasional independent practice when student is ready). The learning coach will ensure work completion and understanding
- have an appropriate at-home learning environment without distractions for about 6 hours per day - a desk or table where students can spread out their learning materials, take notes, etc.
- have excellent technology skills and familiarity with Google Docs, internet navigation and research, email applications, Canvas, and have the ability to learn new technologies and programs as necessary
- be self-motivated and able to get work done without reminders
- be a self-directed learner with the ability to learn without real-time feedback and instructions from a teacher
- have outstanding time management
- have a strong interest in the content and be highly motivated to learn
- Student and learning coach must attend an in-person interview prior to enrollment

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## NEW HYBRID OPTION FOR GRADES 2-5 IN GRAND BLANC!

Beginning with the 2024-25 school year, Grand Blanc Community Schools will officially combine Perry Innovation Center and Bobcat Virtual into Bobcat Innovation. The new entity will include current program offerings PLUS a new HYBRID option, beginning with grades 2-5. A hybrid option remains available at GBHS, as well, for grades 9-12, and is a part of Bobcat Innovation. Virtual remains available K-12, and in-person learning remains available for grades 2-8 at Perry Center. We plan to expand the hybrid option to grades 6-8 beginning in the 2025-26 school year.

**Scan the QR code to the right with a mobile device or go to www.bobcatinnovation.org.**

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## Bobcat Innovation

IN-PERSON & HYBRID OFFICE PHONE 810-591-6078 • VIRTUAL OFFICE PHONE 810-591-6391 • EMAIL BOBCATVIRTUAL@GBCS.ORG

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### Table: Student's Grade in-Person Interview

<table>
<thead>
<tr>
<th>Student's Grade</th>
<th>Daily Access To Computer &amp; High Speed Internet</th>
<th>Learning Coach</th>
<th>Math &amp; Reading Proficiency</th>
<th>Appropriate At-Home Learning Environment</th>
<th>Tech Skills</th>
<th>Motivation</th>
<th>Self-Directed Learning</th>
<th>Time Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-5 Hybrid</td>
<td>YES</td>
<td>YES</td>
<td>Every other day</td>
<td>YES with support from learning coach</td>
<td>YES</td>
<td>Student must be self-motivated &amp; interested in learning online</td>
<td>Student should be self-directed with support of learning coach</td>
<td>Student should have strong time-management skills with support from coach</td>
</tr>
</tbody>
</table>