



# Anderson Elementary School

5288 Todd St.

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February 7, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Anderson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sarah Courneya, Principal, for assistance.

As a Young Fives through first grade school, Anderson does not administer State or National achievement tests.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The pandemic has had many disruptive effects on the educational process. With that said, we are proud of the unending commitment of our families and staff to overcome unprecedented challenges in order to best meet student's needs. We are utilizing state, and local assessments to monitor student progress and provide intervention where needed. Our staff has participated in professional development in diversity and equity, and remote technology, to meet the dynamic needs of the environment we are operating in. We continue to be committed to our goals of culturally responsive teaching, character education, and parent and family engagement.

State law requires that we also report additional information below:

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Resident students attend the school in the attendance area of the Grand Blanc Community School District in which they reside. The Grand Blanc Community School District does have a policy and a process for School of Choice requests. Copies of this policy and procedures are available through the Central Administration Office.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Anderson Elementary has continuously reviewed and revised our School Improvement Plan based on our review of data and student needs. Our professional learning communities use our teacher/district assessments and other data to determine student's needs. Teachers utilize best practices and targeted instruction to ensure all students are making progress and achieve goals.

We have written specific goals to close the achievement gap in math, reading, writing, science, and social studies, as well as to address school culture and social-emotional learning.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Grand Blanc Community Schools offers students the opportunity to apply for admission to the Perry Innovation Center, a 2nd-8th Grade Lower and Upper School. The school format affords opportunities in extending the regular elementary and middle school curriculum in a purpose-based and blended learning environment. However, in the strides our district has made with technology saturation and best practices, all of our buildings are utilizing these innovative strategies to meet the needs of our learners.

In response to increased demand for exclusively online teaching and learning, Grand Blanc Community Schools established Bobcat Virtual. This is an online educational program established for families with students in grades K-12 looking for a robust, fully virtual option for their child(ren). Bobcat Virtual classes are facilitated by our Grand Blanc Community Schools' own certified teachers. The classes are fully endorsed, accredited, and supported by the Grand Blanc Community School district. If they choose to do so, students who attend Bobcat Virtual may participate in extracurricular activities including athletics.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The district has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include: Social Studies, Science, Health, Physical Education, Art and Technology. The district's core curriculum is available for review at the district's administration building or on our district web site under "Departments" and then "Curriculum". <https://www.gbcs.org/domain/23>

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

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**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

2022 Fall Conferences – 95% Attendance Rate  
2023 Spring Conferences – 95% Attendance Rate

As you can see we have a lot to celebrate based on our efforts during the 2022-2023 school year. On behalf of the staff at Anderson Elementary we would like to thank our school community for their continued support in our continuous improvement efforts.

Sincerely,

Sarah Courneya, Principal  
Anderson/McGrath Elementary School

